PERSON SPECIFICATION

| Job Title: | Lecturer – Spoken Voice | | | |
|---|---|--|--|--|
| Department: | School of Drama | | | |
| Department: Summary of Duties & Responsibilities: | Delivering specialist teaching in Voice to undergraduate students across Year 1 & Year 2. Working closely with Voice Co-Ordinators to develop the voice curricular that is innovative, appropriate for this level and articulates with all skills disciplines. Assessing undergraduate work in undergraduate and performance modules. | | | |
| | Engaging in external facing activities including marketing and student recruitment (auditions) where required. | | | |

Key

E = Essential Criteria for Post R = Reference
D = Desirable Criteria for Post T = Test

A = Application Form C = Certificate/Documentary Evidence

I = Interview

| CRITERIA | | HOW MEASURED | | | | |
|--|---|--------------|----------|---|---|---|
| | | Α | I | R | Т | С |
| Qualifications & Attainments | | | | | | |
| Honors Degree in Voice or equivalent qualification/ | | √ | | | | ✓ |
| professional experience in Voice for Acting. | | | | | | |
| 2. Professional performance/creative credits. | | ✓ | | | | |
| 3. HE teaching qualification and/or equivalent experience as | | ✓ | | | | |
| a visiting artist in HE settings. | | | | | | |
| Experience & Knowledge | | | | | | |
| 4. Experience of operating successfully in the Performing | Е | ✓ | ✓ | | | |
| Arts Industry | | | | | | |
| 5. Understanding of the HE sector and how it relates to vocational actor training. | D | ✓ | ✓ | | | |
| 6. A current knowledge of live and recorded performance industries. | Е | | ✓ | | | |
| 7. Experience of teaching at HE level. | D | ✓ | ✓ | | | |
| 8. Research profile <i>or</i> professional practice profile. | D | ✓ | ✓ | | | |
| 9. Working knowledge of standard office software, i.e. Word, | Е | | ✓ | | | |

PERSON SPECIFICATION

| CRITERIA | | HOW MEASURED | | | | |
|---|--|--------------|---------------------------------------|---|---|---|
| | | Α | Ī | R | T | С |
| Excel, Zoom, Shared Documents etc. | | | | | | |
| Skills & Competencies 10. Evidence of teaching excellence in subject specialism. 11. High standard of communication skills. 12. High level time management skills. 13. Ability to inspire, motivate and engage students. 14. Ability to innovate, bringing original ideas around content and collaboration. | | ✓ | \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ | | | |
| Values & Ethos 15. Commitment to industry responsive, artistic development and actor training. 16. Commitment to work consistently towards a more Accessible, Equal and Inclusive Conservatoire. 17. Commitment to an understanding and promotion of the conservatoire's vision and ethos. | | √ | ✓ ✓ ✓ | | | |
| Work Circumstances 18. Ability to participate in occasional evening / weekend events as required 19. Ability to work in a collaborative way both in person and remotely. | | | ✓ ✓ | | | |

| APPROVAL OF PERSON SPECIFICATION – Leeds Conservatoire | | |
|--|---------------|--|
| Compiled By: | Head of Drama | |
| Compilation Date: | June 2023 | |
| Approved: | | |