

Job Description

Group Member:		Leeds Sixth Form College	
Job Title:		A Level Lecturer	
Reports to:		Programme Manager	
Job Grade	A Level Lecturer	Department	Visual Arts

ROLE SUMMARY:

As an A Level Lecturer, you will work within our Sixth Form departments to deliver inclusive schemes of work to a range of Level 3 students. Responsible for planning, preparing and delivering the curriculum, you will support and motivate students to progress and achieve to allow progression to either apprenticeships, university or employment opportunities.

CORE RESPONSIBILITIES:

1. Plan, prepare and develop effective schemes of work, lesson plans, teaching and learning resources including the development of on-line learning resources for identified modules, new units and courses in line with government policy, awarding body developments as well as student, community, economic and employer demands/requirements.
2. Responsible for retention, achievement, value added and attendance rates for identified cohorts by meeting the department requirements for student tracking and interventions.
3. Motivate and inspire students to achieve targets and develop their skills to enable progression including implementing positive interventions where needed, for students undertaking identified modules.
4. Deliver inspiring sessions across the curriculum using a wide range of teaching methods for identified modules.
5. Develop and employ effective assessment activities with clear feedback strategies and application of internal quality assurance processes for identified modules.
6. Reflect on what works best in teaching and learning to meet the diverse needs of students.
7. Adapt curriculum delivery methods to maximise their effectiveness, including through the use of technology.
8. Assess student work, provide constructive and timely feedback to motivate and inspire the learner to improve and record learners' progress for identified modules.
9. Apply theoretical understanding of effective practice in teaching, learning and assessment drawing on research and other evidence and engage in the Group's CPD practices
10. Contribute to the marketing of courses, learner IAG and enrolment processes.
11. Ensure that effective Induction programmes are delivered for learners.
12. Any other duties that are specific to the department

13. Assistance in the preparation, support and participation of examinations and invigilation across the Group
14. Ability to participate in evening/weekend work as required

GENERAL LUMINATE EDUCATION GROUP RESPONSIBILITIES FOR ALL STAFF:

- Maintain and update knowledge of the subject/professional area and co-operate in any staff development activities required to effectively carry out the duties of the post.
- Comply with safeguarding procedures, including the promotion of the welfare of children and vulnerable adults.
- Comply with all relevant policies and procedures.
- Act with honesty and integrity to maintain high standards of ethics and professional standards.
- Use and promote restorative practice approaches.
- Comply with all legislative and regulatory requirements.
- Promote a positive image of the Luminate Education Group and member organisations.
- Any other duties commensurate with the level of the post, which may be required from time to time.
- Embody the Group's Values:

Kindness

Creating communities where people can be authentic and true to themselves with support, trust and guidance from those around them

Enjoyment

Fostering environments that enable staff and students to be brave, interact and have fun

Passion

Encouraging all to have aspiration and passion in everything they do.

Ownership

Using our robust business planning model to allow areas to have clear ownership over their vision and performance

Collaborative

Proactively seeking opportunities to create synergies and positive outcomes for all

Creative

Always hungry to learn and looking ahead so we can be responsive

Person Specification

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The specific qualifications, experience, skills and values that are required for the role are outlined below. You should demonstrate your ability to meet these requirements by providing clear and concise examples on the personal statement section of the application form. Each criteria is marked with whether it is an essential or desirable requirement and at which point in the recruitment process it will be assessed.

Methods of Assessment:

A = Application Form, I = Interview, T = Test or Assessment, P = Presentation,
C= Certificate, MT = Micro Teach, R = Reference

Qualifications and Attainments		
Essential (E) Desirable (D)	Criteria	Method of assessment
E	Q1. Holds a L5 Teaching Qualification (e.g. Cert Ed, PGCE)	A / C
E	Q2. Relevant highest level vocational qualification or degree in teaching subject	A / C
E	Q3. English and Maths at Level 2 or above and a willingness to improve in one or both disciplines to level 3 or above	A / I / C
E	Q4. Relevant up to date subject knowledge and recent delivery in the Further Education or school sector.	A / I / P

Experience and Knowledge		
Essential (E) Desirable (D)	Criteria	Method of assessment
E	EK1. Recent teaching delivery in relevant subject areas (PGCE teaching placements/experience would also qualify here)	A / I / MT

	which demonstrates active learning and differentiated teaching styles.	
E	EK2. Experience of positively managing student progression, advice and guidance in a school or Further Education setting	A / I
E	EK3. Experience developing creative learning materials for groups of learners	A / I / MT
E	EK4. Substantial experience of undertaking internal verification and moderation activities	A / I
E	EK5. Proven commitment to continuous professional development	A / I
D	EK5. Experience of undertaking external moderation as an examiner	A / I

Skills and Competencies		
Essential (E) Desirable (D)	Criteria	Method of assessment
E	SC1. Ability to plan and deliver quality teaching across identified modules	A / I / MT
E	SC2. Ability to inspire and motivate learners to achieve their optimum	A / I / MT
E	SC3. Exceptional verbal /written communication and interpersonal skills	I / MT
E	SC4. Ability to be adaptable and flexible towards the requirements of different learner needs	A / I / MT
D	SC5. IT literate including knowledge of word processing, spreadsheets and databases i.e. Microsoft Word, Access and Excel and Google platforms	A / I / T
D	SC6. Ability to provide productive insight into the review process and development of identified courses	A / I

Behavioural, Values and Ethos		
Essential (E) Desirable (D)	Criteria	Method of assessment
E	B1. Support and promotion of equality, diversity and inclusion	A / I

E	B2. Promotion of a safe environment for children, young people and vulnerable adults to learn in	I
E	B3. Commitment to the PREVENT agenda	I
E	B4. Commitment to professional standards	I
E	B5. Commitment to restorative practice approaches	I