## **PERSON SPECIFICATION**

Job Title:	Dance Lecturer in Jazz
Department:	School of Drama
Department: Summary of Duties & Responsibilities:	<ul> <li>Delivering specialist teaching in dance to undergraduate students across Year 1, Year 2, Year 3 and postgraduate MA students.</li> <li>Working closely with the Dance Coordinator to develop a curriculum that is innovative, appropriate for this level and aligns with all skills disciplines.</li> <li>Assessing undergraduate work in undergraduate and performance modules.</li> <li>Engaging in external facing activities including marketing and</li> </ul>
	<ul> <li>Engaging in external facing activities including marketing and student recruitment (auditions) where required.</li> </ul>

## Key

E = Essential Criteria for Post R = Reference
D = Desirable Criteria for Post T = Test

A = Application Form C = Certificate/Documentary Evidence

I = Interview

CRITERIA		HOW MEASURED			D	
		Α	I	R	T	С
Qualifications & Attainments						
1. Honours Degree in dance or equivalent	E	✓				✓
qualification/professional experience in dance / ballet						
2. Professional performance/creative credits.		✓				
3. HE teaching qualification and/or equivalent experience as		✓				
a visiting artist in HE settings.						
Functiones & Maculadae						
Experience & Knowledge		_				
4. Experience of operating successfully in the Performing		~	~			
Arts Industry	D					
5. Understanding of the HE sector and how it relates to vocational actor training.		<b>V</b>	<b>✓</b>			
6. A current knowledge of live and recorded performance	Ε		✓			
industries.						
7. Experience of teaching at HE level.		✓	✓			
8. Research profile <i>or</i> professional practice profile.	D	✓	✓			
9. Working knowledge of standard office software, i.e. Word,	E		✓			

## **PERSON SPECIFICATION**

CRITERIA		HOW MEASURED				
		Α	I	R	T	С
Excel, Zoom, Shared Documents etc.						
Skills & Competencies  10. Evidence of teaching excellence in subject specialism.  11. High standard of communication skills.  12. High level time management skills.  13. Ability to inspire, motivate and engage students.  14. Ability to innovate, bringing original ideas around content and collaboration.		✓	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \			
<ul> <li>Values &amp; Ethos</li> <li>15. Commitment to industry responsive, artistic development and dance training.</li> <li>16. Commitment to work consistently towards a more Accessible, Equal and Inclusive Conservatoire.</li> <li>17. Commitment to an understanding and promotion of the conservatoire's vision and ethos.</li> </ul>		<b>√</b>				
Work Circumstances  18. Ability to participate in occasional evening / weekend events as required  19. Ability to work in a collaborative way both in person and remotely.			✓			

APPROVAL OF PERSON SPECIFICATION – Leeds Conservatoire		
Compiled By:	Head of School of Drama	
<b>Compilation Date:</b>	July 2025	
Approved:		