

Organisation:	Luminate Education Group
Primary Organisation Supported <i>(only use this field for LEG service member of staff)</i>	Leeds City College
Core Job Role:	Student Relations Officer
Job Title:	Student Relations Officer
Reports to:	
Grade	A
Date of compilation:	January 2023

ROLE SUMMARY:

Enhance the experience of students in all college spaces by providing a safe and secure environment that supports and encourages positive behaviours, respect for everyone and professional standards towards learning.

SPECIFIC ROLE RESPONSIBILITIES:

1. Create a safe, inclusive and welcoming environment on campus for students and promote positive relationships and communications between all members of the college community
2. Model and promote positive behaviours and communications, restoratively challenging and supporting students to engage respectfully with each other, with staff and visitors to college.
3. Motivate and engage students to fully participate in their courses and college life including great attendance and punctuality and engage students in campus activities which motivate and support their personal development. Ensuring compliance with College rules and policies, submitting incident reports as required to promote a positive professional Campus culture.
4. Promote a culture of preventative safeguarding and positive wellbeing, responding to sensitive situations including safeguarding, welfare and other pastoral matters, providing information and signposting students to relevant support services
5. Ensure staff and student safety and security is at the forefront at all times and appropriate action taken as and when incidents occur.

6. Be an upstander and uphold the values of Leeds Sixth Form College promoting the student charter and be a safe contact for students to engage students in student voice, enrichment, social action and leadership opportunities.

CORE RESPONSIBILITIES:

1. Work with the Front of House team and other colleagues to welcome students, staff and visitors to the college, answering any questions and taking appropriate actions.
2. Take part in Leeds Sixth Form initiatives and activities to promote and maximise student attendance, punctuality and engagement with curriculum and enrichment.
3. Deliver a campus-based model to engage students in student voice, enrichment, social action and leadership opportunities.
4. Support the campus Student Life teams in the development, delivery and evaluation of engaging enrichment activities, promotional events and campaigns to complement students experiences, to generate interest and participation in wide ranging PDBA agenda, in formal and informal learning environments liaising with appropriate colleagues to increase engagement
5. Manage student behaviours and attitudes, including attendance, punctuality at key periods throughout the day, working with a range of cross-campus colleagues in key locations to communicate clear and consistent messages about expected standards of behaviour and conduct.
6. Respond positively to sensitive situations, including safeguarding, welfare and other pastoral matters, supporting students and working with others to arrange appropriate support.
7. Work closely with curriculum teams to develop relationships and ensure clear and consistent messages are being given.
8. Record all student incidents on the Pro Monitor system ensuring departments are aware and follow-up is done in a timely manner to address any issues. Linking in with the Police Officer on site if required.

GENERAL LUMINATE EDUCATION GROUP RESPONSIBILITIES FOR ALL STAFF:

- Maintain and update knowledge of the subject/professional area and co-operate in any staff development activities required to effectively carry out the duties of the post.
- Comply with safeguarding procedures, including the promotion of the welfare of children and vulnerable adults.
- Comply with all relevant policies and procedures.
- Act with honesty and integrity to maintain high standards of ethics and professional standards.
- Use and promote restorative practice approaches.

- Comply with all legislative and regulatory requirements.
- Promote a positive image of the Luminate Education Group and member organisations.
- Any other duties commensurate with the level of the post, which may be required from time to time.
- Embody our Organisational Culture:

Few rules & clear boundaries

The ability to be creative, within areas of focus.

Ownership & performance

Using our robust business planning model to allow areas to have clear ownership over their vision and remit.

Energy & enjoyment

Fostering an environment that enables our people and learners to be brave, interact and have fun.

Creative & reflective

Always hungry to learn and looking ahead to see what is on the horizon.

Passion & ambition

Encouraging all to think aspirationally, inspiring others to do the same.

Collaborative & responsive

Proactively seeking opportunities to create synergies and positive outcomes for all.

Person Specification

Job Title:	Student Relations Officer
Department	

The specific qualifications, experience, skills and values that are required for the role are outlined below. You should demonstrate your ability to meet these requirements by providing clear and concise examples on the application form. Each criteria is marked with whether it an essential or desirable requirement and at which point in the recruitment process it will be assessed.

Methods of Assessment:

A = Application Form, I = Interview, T = Test or Assessment, P = Presentation, C= Certificate, MT = Micro Teach

Qualifications and Attainments		
Essential (E) Desirable (D)	Criteria	Method of assessment
E	Q1. English and maths at level 2 or a willingness to work towards	A
D	Q2. A level 2 youth work or coaching qualification or willingness to work towards	A
Experience and Knowledge		
Essential (E) Desirable (D)	Criteria	Method of assessment
E	EK1. Experience of working with young people in an education or community setting	A / I
E	EK2. Experience of motivating and inspiring young people	A / I / T

D	EK3. Experience of managing inappropriate and risky behaviour in a restorative non-confrontational manner.	A / I / T
D	EK4. Experience of liaising with external agencies	A / I
D	EK5. Experience of coordinating Safety & Security	I
D	EK6. Knowledge and experience of promoting wellbeing	A/I
Skills and Competencies		
Essential (E) Desirable (D)	Criteria	Method of assessment
E	SC1. Excellent interpersonal skills and the ability to build positive relationships	A / I / T
E	SC2. Ability to engage and enthuse young people	A / I / T
E	SC3. Able to remain calm and measured when dealing with difficult situations.	A / I / T
E	SC4. Able to work on own initiative and as a member of a team	A / I / T
E	SC5. Be patient, tolerant and flexible	A / I / T
E	SC6. Be organised and able to prioritise	A / I
Behavioural, Values and Ethos		
Essential (E) Desirable (D)	Criteria	Method of assessment
E	B1. Support and promotion of equality, diversity and inclusion	A/I
E	B2. Promotion of a safe environment for children, young people and vulnerable adults to learn in	I
E	B3. Commitment to the PREVENT agenda	I
E	B4. Commitment to professional standards	I
E	B5. Commitment to restorative practice approaches	I

