

<b>Group Member:</b>		Leeds City College	
<b>Job Title:</b>		Teaching Facilitator	
<b>Reports to:</b>		Programme Manager	
<b>Job Grade</b>	T1	<b>Department</b>	Foundation Studies

### ROLE SUMMARY:

Leeds City College are looking for a Teacher Facilitator to join our Foundation Studies department. Foundation Studies is a discrete element of the curriculum offer within Luminate Education Group. The department provides bespoke learning for students who are identified as SEND and High Needs aged 16-25. We take a student-centred approach to delivery so that students make the best possible progress towards EHCP outcomes, personal targets and the development of English and maths. We provide a welcoming and supportive environment in order to best support learners through their chosen pathways (Work Skills, Independent Living Skills) for their preparation into adulthood.

### SPECIFIC ROLE RESPONSIBILITIES:

1. Plan, prepare and develop schemes of work, lesson plans, teaching and learning resources, including the development of on-line learning resources where needed.
2. Deliver sessions across the curriculum using a wide range of teaching methods for identified modules.
3. Develop and employ assessment activities.
4. Assess student work, provide feedback to help the learner improve and record learner's progress.
5. Create individual learning plans, which include targets.

### CORE RESPONSIBILITIES:

1. Record and monitor progress against individual targets. Implement interventions where needed.
2. Provide documentation required in line with quality assurance processes
3. Implement strategies to ensure high levels of retention, achievement, success and attendance for identified cohorts.

4. Build positive relationships with learners and provide support to ensure successful outcomes.
5. Develop and strengthen positive and collaborative relationships with colleagues and other stakeholders
6. Contribute to the marketing of courses, learner IAG and enrolment processes.
7. Maintain, update and develop teaching practice in line with knowledge gained through studies and CPD activities.
8. Regularly evaluate and challenge your practice, values and beliefs
9. Participate in student recruitment activities, including interviews and open events.
10. Maintain quality standards.
11. Ensure that effective Induction programmes are delivered for learners.
12. Participate, as appropriate, in the College's examination process.

#### **GENERAL LUMINATE EDUCATION GROUP RESPONSIBILITIES FOR ALL STAFF:**

- Maintain and update knowledge of the subject/professional area and co-operate in any staff development activities required to effectively carry out the duties of the post.
- Comply with safeguarding procedures, including the promotion of the welfare of children and vulnerable adults.
- Comply with all relevant policies and procedures.
- Act with honesty and integrity to maintain high standards of ethics and professional standards.
- Use and promote relational practice approaches.
- Comply with all legislative and regulatory requirements.
- Promote a positive image of the Luminate Education Group and member organisations.
- Any other duties commensurate with the level of the post, which may be required from time to time.
- Embody the Group's Values:

#### **Kindness**

*Creating communities where people can be authentic and true to themselves with support, trust and guidance from those around them*

#### **Ownership**

*Using our robust business planning model to allow areas to have clear ownership over their vision and performance*

#### **Enjoyment**

*Fostering environments that enable staff and students to be brave, interact and have fun*

#### **Collaborative**

*Proactively seeking opportunities to create synergies and positive outcomes for all*

#### **Passion**

*Encouraging all to have aspiration and passion in everything they do.*

#### **Creative**

*Always hungry to learn and looking ahead so we can be responsive*

<b>Job Title:</b>	Teaching Facilitator
<b>Department</b>	Enterprise & Employability

The specific qualifications, experience, skills and values that are required for the role are outlined below. You should demonstrate your ability to meet these requirements by providing clear and concise examples on the application form. Each criteria is marked with whether it an essential or desirable requirement and at which point in the recruitment process it will be assessed.

Methods of Assessment:

A = Application Form, I = Interview, T = Test or Assessment, P = Presentation,  
C= Certificate, MT = Micro Teach

<b>Qualifications and Attainments</b>		
<b>Essential (E) Desirable (D)</b>	<b>Criteria</b>	<b>Method of assessment</b>
E	Q1. Studying towards or with a commitment to gaining a L5 teaching qualification within 2 years in post.	A
E	Q2. English and Maths at Level 2 or above and a willingness to improve in one or both disciplines to level 3 or above	A / I / C
D	Q3. Relevant highest level vocational qualification or degree in teaching subject	A / C

<b>Experience and Knowledge</b>		
<b>Essential (E) Desirable (D)</b>	<b>Criteria</b>	<b>Method of assessment</b>
E	EK1. Relevant up to date subject knowledge in Personal Development / Employability skills.	A / I
D	EK2. Leading group sessions in the Further Education/ School/ Youth Work/ Charity sectors with young people.	A / I

D	EK3. Experience of setting appropriate SMART targets to support the progression of individuals/groups	A / I / T
D	EK4. Experience of working with young people to support their pastoral/ wellbeing/ safeguarding/ SEND needs.	A / I

<b>Skills and Competencies</b>		
<b>Essential (E) Desirable (D)</b>	<b>Criteria</b>	<b>Method of assessment</b>
E	SC1. Exceptional verbal /written communication and interpersonal skills	A / I / MT
E	SC2. Ability to be adaptable and flexible towards the requirements of different learner needs	A / I / MT
E	SC3. Ability to follow direction and constructive feedback, to help support development as a teaching practitioner	A / I
E	SC4. IT literate including knowledge of word processing, spreadsheets and databases i.e. Microsoft Word, Access and Excel and Google platforms	A / I / T
E	SC5. Excellent organisational skills, to ensure deadlines are met	A / I / T

<b>Behavioural, Values and Ethos</b>		
<b>Essential (E) Desirable (D)</b>	<b>Criteria</b>	<b>Method of assessment</b>
E	B1. Support and promotion of equality, diversity and inclusion	A/I
E	B2. Promotion of a safe environment for children, young people and vulnerable adults to learn in	I
E	B3. Commitment to the PREVENT agenda	I
E	B4. Commitment to professional standards	I
E	B5. Commitment to restorative practice approaches	I